TIDES Facilitated Discussion -
Encouraging Academic Integrity

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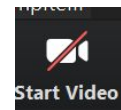Kristin Patterson - TIDES

Session outline:
- Ice breaker
- Small group discussion - assemble ideas in a Google Doc
- Regroup
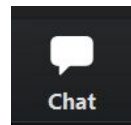- Full group discussion and Q&A

Zoom etiquette

Please mute your sound while in the main meeting.

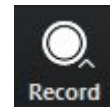In breakout rooms, unmute and turn your video on if possible.

If you have a question or comment, type in the chat.

You can also raise your hand virtually in the Participants tab.

Please be aware that this workshop is being recorded

Why do students cheat?

1. Pressure to achieve
2. Culture or community-spirit allows for cheating
3. Unreflective collaboration

In breakout rooms, use this Google doc that has instructions and prompts.

https://docs.google.com/document/d/1zWiYAXLdk5DM12QVhfJNTwdkdbKvpaSOcE1rGt2t5PA/edit

Ethical Collaboration

Define integrity

In other words - work with students to create an ethical community.

Example from my class:

Which do you think are ethical choices? (select all that apply)

A. Complete my chemistry homework while in Genetics class
B. Skip Genetics class and complete my Chemistry homework in the library
C. Go to Chemistry class without having my Chemistry homework completed
D. Plan better next time, so my Chemistry homework is done before Genetics class

Help students value learning

	Expects to succeed	Does not expect to succeed
Values the task	Motivation! Student eager to learn, challenge existing understanding, and integrate learning across topics	Student pretends to understand or denies having difficulties. Focused on protecting the ego
Does not value the task	Evades the task, does the bare minimum, attention drifts to other interests	Resists or rejects the task; may be angry and resentful; may be worried about embarrassment and perceptions of low ability

Solve real-world problems

Shift to assessments that are more authentic - mimic what they will do in their lives or in the field.

- Create assessments that allow the use of resources
- Create assessments that are meant to be collaborative

Structure of assessments

1. Use question groups to create exam versions (different students have similar, but different questions)

2. Allow a limited amount of time for students to complete the assessment

Monitor student behavior

1. Proctorio -
   a. a software that can monitor student behavior and lock down their browser
   b. it is licensed by UT and integrated with Canvas
   c. It has exacting requirements. If you decide to use it, you will have to prepare yourself, your TAs, and your students
2. Zoom -
   a. Zoom is a tool for web-conferencing, not proctoring
   b. However, some are finding it helpful for creating an exam-like environment
      i. Everyone doing the test at the same time, in the same place (on Zoom)
      ii. Students can ask questions in breakout rooms
      iii. Accommodations can be made in breakout rooms

Coming up

- Find up-to-date information on the TIDES Preparing for Fall webpage https://cns.utexas.edu/tides/faculty/preparing-for-fall
  - Link to Online Education Task Force materials
  - Upcoming TIDES facilitated discussions
  - TIDES Course Design Institute
  - TIDES TA/UGTA training